

Easton School District #28
Certificated Teacher Job Description

Position Title: Continuing .5 FTE (Half Time) Secondary Classroom Teacher

Posting Date: April 18, 2024

Closing Date: Open Until Filled

Definition of Position:

Certified teachers carry out the position performance requirements essential to provide the necessary services to assigned boys and girls in the Easton School District. The individual in this position will play a critical role not only in the education of our youth, but also in the continual evaluation and improvement of curriculum and continual improvement of teaching and learning strategies.

Reports to: School Principal/Superintendent

Required Qualifications:

- BA degree and possess a Washington State Teaching Certificate with appropriate endorsements for the position being considered.
- Meet state and federal Highly Qualified Teacher status.
- Documented successful and effective teaching, substitute teaching and/or student teaching experience.
- Technical and working knowledge of Washington State learning standards.
- Satisfactory teaching evaluations in prior teaching position(s)

Preferred Qualifications:

- Documented successful and effective experience working with and teaching children in reading, writing, math and sciences.
- Verifiable successful experience working with and/or teaming with other adults/teachers.
- Multiple endorsements that allow the individual to teach multiple and different courses.
- Masters Degree and teaching endorsement in English, Language Arts, reading, math and/or science, in addition to the certification required for initial hire.

Essential Job Related Activities:

- Fulfill all teaching assignments
- Knowledge of the Washington State learning standards for grades and subjects to be taught
- Identify the learning needs of individual students and implement the requirements of IDEA, Section 504, and ADA in the education of students with disabilities
- Establish learning objectives and outcomes consistent with individual pupil's learning needs and the Washington State grade level learning standards
- Experience with and demonstrated ability to use Learning Management Systems for delivery of curriculum and classroom assignments
- Select and/or create instructional lessons to appropriately support district-adopted and supplementary learning resources
- Plan and develop a variety of instructional experiences appropriate to the specified learning objectives and outcomes
- Conduct an effective instructional plan for individual or small group
- Integrate technology into the curriculum
- Differentiate instruction for a wide variety of student learning
- Assess pupils' achievement and use that assessment data to inform instruction
- Maintain accurate records of student information and assessment data with the ability to access the information readily as needed or as requested
- Maintain effective communication with staff and families
- Organize the physical setting of the classroom so it contributes to learning and keep classroom materials well organized
- Provide a climate conducive to student learning
- Develop and maintain clear standards for student conduct with appropriate disciplinary plans
- Understand and practice contemporary pedagogical practices such as developmentally appropriate practices, contextual teaching, integrated curriculum, inclusion practices, classroom-based assessment, alternative assessment practices,

individualized programs, global/multi-cultural education, differentiated instruction, and integration of Washington State learning standards with current curricular materials

- Remain pedagogically current through continuing professional development
- Communicate effectively using district supported print and electronic media and related applications
- Subscribe to the professional code of ethics for educators
- Maintain an understanding of Affirmative Action, Title IX, and handicapped regulations
- Possess and practice strong interpersonal skills with a wide variety of people both inside and outside the organization (staff, parents, community members, other agencies)
- Be a positive professional team member who works in a collaborative manner
- Meet multiple demands in pressure situations and maintain high levels of quality work
- Maintain strict confidentiality of student information; know and abide by FERPA rules-
- Communicate clearly; orally and in writing
- Regularly demonstrate professionalism in appearance, actions, decisions, and overall performance
- Work with minimal supervision and be flexible

Special Job Related Activities

Specifications entered for specialized courses such as CTE Math, Science, etc. -dependent on content area(s) for which teacher will be hired.

Employee Characteristics Desired and Expected

- Willingness, interest and demonstrated ability to instruct students at the grade levels for which they are initially selected and hired.
- Must be flexible and willing to take on roles and assignments necessary for the successful operation of student programs in a small educational setting and which fit with the individuals professional training, expertise and experience. Other teaching assignments may be assigned based on training and experience.
- Understand and apply current and effective research-based instructional skills and assessment skills
- Demonstrate knowledge of higher order thinking skills.
- Understand and demonstrate ability to apply the Washington State learning standards to maximize student learning.
- Ability to work effectively and cooperatively with colleagues, administrators, parents, and community. Flexible in dealing with changing conditions.
- Participate fully with other instructional staff in professional development activities focused on improving teaching and learning as directed by the school administration or as selected by the teaching staff and effectively implement those new teaching and learning strategies.
- Knowledge and ability to provide diversified instruction to maximize student comprehension and understanding.
- High energy level and enthusiasm for teaching and learning. Display an overall optimism toward teaching and learning.
- An interest in the total development of students; educational, social, emotional.
- Evidence of outstanding instructional skills and demonstrated belief that all students can learn.
- Participate in meetings, workshops, training sessions and other professional development activities that support various building programs
- Perform related duties as assigned by the administration in accordance with district policies and processes
- Interest in and willing to actively participate in planning and implementation of student activities and extracurricular outside of the school day and occasionally on weekends. Being part of and involved in school and community activities and events is an important characteristic desired by students, the school community and by the school board.

Easton School District complies with all applicable federal and state statutes and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, including gender expression or identity, disability, or the use of a trained dog guide or service animal, and provides equal access to the Boy Scouts and other designated youth groups. This holds true for all district employment and student opportunities. The Easton School District will also take steps to assure that national origin persons who lack English language skills can participate in all educational programs, services and activities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28A.640 Officer/Section 504/ADA/Civil Rights Coordinator; Aaron Kombol (kombola@easton.wednet.edu), P.O. Box 8, Easton, WA 98925, phone 509-656-2317

Position Information:

Contract Type	Continuing Position beginning 2024/2025
FTE	.5 (Half Day)
Calendar	180 Day EEA *ESD Work Calendar*
Salary Schedule	*Current Salary Schedule*