



Easton School Plan for the 2021-22 School Year June 1, 2021

This is the Easton School District's plan for the 2021-22 school year. The plan will continue to be revised as state and local directives require. The Easton School District Board has approved this initial plan and the Directors will be informed of any changes to the plan in the future. As established by OSPI, submission dates for this plan are June 1, 2021, November 2021 and April 2022.

2021-22 Easton School Plan

Easton School Start Date and calendar: [September 8, 2021](#)

Easton School will be returning to a traditional model of instruction for the 2021-2022 school year which includes five days per week from Monday - Friday. The calendar link above illustrates the days of instruction, conference days, and holiday breaks. Please refer to this calendar when planning for family events. Please note that each Friday, students are released at 1:00 pm to allow for professional learning time for staff from 1:00-3:30 pm.

Easton School is Following the Washington State Department of Health (DOH) guidance for the 2021-2022 school year, *with ongoing updates*, with the following mitigation efforts in place:

- All students, school personnel, volunteers, and visitors must wear a face mask or an acceptable alternative when indoors, as well as outdoors when crowding occurs.
 - 0 We are in full compliance with this mandate and we have face coverings available at the front entrance, as needed.
- Schools must have basic ventilation, cleaning and infection control plans updated to reflect what is currently known about COVID-19.
 - 0 We have CDC recommended MERV 13 filters on back order and are currently using MERV 8 filters. Filters are changed twice a year. We have charcoal filters over the fresh-air intakes within the building. All cleaning and sanitation products are CDC recommended products and registered with the EPA for COVID-19 use.
- In preparation for the potential of COVID-19 infections while at school, schools must have a response plan in place that includes communication with staff, families, their school district, and local health jurisdiction.
 - 0 If there is an illness of one sibling, the other sibling(s) will also stay home.
 - i Unless there is a negative COVID-19 test for the sibling with the illness
 - ii Follow up with school district
- Schools should prepare to provide instruction for students who are excluded from school due to illness or quarantine.
 - 0 Students are responsible to email each teacher
 - Students will obtain assignments through Schoology
- Physical distancing of at least three feet or more between students in classroom settings and at least six feet or more in most situations outside of

the classroom to the degree possible is recommended. However, physical distancing recommendations should not prevent a school from offering fulltime, in person learning to all students/families in the fall.

- While COVID-19 testing programs are not required for providing in-person learning, these measures can help reduce the risk of COVID-19 transmission in schools and the broader community. Vaccinations for all PK-12 staff are required due to Governor Inslee's proclamation 21-14-1 by October 18, 2021 or obtain a religious or medical exemption also by October 18, 2021.

In addition to the above mandatory mitigation efforts, Easton School will follow all relevant Healthy Washington: Roadmap to Recovery guidance with regards to extracurricular activities. This includes sporting activities, overnight camps, performing arts and special events. The DOH will continue to monitor the science, disease burden, and uptake of vaccination and periodically update the guidance accordingly. Easton School will make adjustments according to the guidance provided and may choose to continue or change the established practices to ensure the continued safety of students and staff.

Easton School Expectations: A strong two-way partnership between school and home is critical for student success. The following are expectations of administrators, teachers, students, and parents/guardians/guardians at Easton School:

Administrators:

- Serve as the instructional leaders for teaching and learning for Easton School.
- Provide instruction, support and feedback to teachers and classified staff.
- Communicate via zoom, email, phone with students and families to listen; provide feedback and gather insight for enhanced learning/instruction.
- Be available by email and phone to all families and respond to parent inquiries promptly.

Easton Academic Recovery - Return to School Plan 2021-22 (Sept. 1, 2021)

- Provide the technology, tools and support necessary to meet the needs of students and staff.
- Ensure the school office is responsive and coordinated to support families, students and staff.
- Provide instructional staff with ongoing professional development to support new instruction and learning systems, technology, curriculum, assessment, and communication.

Teachers:

- Teach and connect with students during their scheduled classes.
- Utilize the District's Learning Management System (Schoology), to provide curriculum, instruction, assessment, and connect with learning tools that enhance instructional opportunities for students in person and for those who are absent or learning remotely.
- There will be no new content for the entire class presented over Schoology unless it is over a Snow Day or we return to remote learning.
- Deliver daily lessons that support the social-emotional well-being of students.
- Take and record attendance daily into Skyward.
- Communicate with students and families and seek feedback in support of student success.
- Respond to questions, comments, or concerns from students and their families.
- Collaborate with staff to meet the academic, behavioral and/or social-emotional needs of students.
- Utilize iReady to supplant diagnosis of student's instructional needs.

Students:

- Attend classes daily and be an active participant. Log into Schoology and complete your assignments if you are absent.
- Prepare for each day of learning with necessary materials and tools.
- Use technology, books and tools provided to support your learning.
- Complete and submit assigned work by the due date.
- Stay on task and ask your teacher for help if you are struggling.

- Let staff know how things are going and provide feedback on ways that we can improve learning opportunities.

Parents/guardians/Guardians:

- Support your student through daily attendance at school.
- Monitor your child's schoolwork and progress and communicate with teachers if you have questions or concerns.
- Provide a consistent location at home for your child to complete their homework or assignments.
- Log into the Learning Management System (Schoology) on a regular basis to check on your child's progress. Staff will help you learn how to navigate Schoology.
- Reinforce expectations for active participation class and with independent, asynchronous, instruction.
- Provide input and suggestions to Easton School teachers and/or administrators.

School District Facilities and Procedures:

Health screening and temperature checks for visitors will occur at the main entrance to the building as described below in the *Entry to Easton School* section. An annual attestation will be signed by staff and parents/guardians and returned to school. Parents/guardians will receive the form on the first day of school. Parent/guardian will complete an attestation for each child. Temperature checks for students, parents/guardians, and guests/volunteers will occur at the front entrance of the school or on the bus. (Volunteers will complete the attestation at the site.) Classroom desks will be spaced a minimum of three feet apart. Plexiglas protections are also provided to provide further protection at the office area and in the classrooms. We use a one-way travel pattern in the secondary hallways and commons area. Handwashing and social distancing signs will be posted throughout the building. Cleaning and sanitizing by the custodial crew will occur throughout the day and after the staff leaves work. During class, secondary students and/or teachers will assist with cleaning classroom learning spaces and materials. Elementary students use their own materials, which are sanitized after the school day. Parents/guardians will be notified in case their child has an allergy or is sensitive to cleaning products.

Safety Precautions and Social Distancing:

Easton School remains in compliance with Public Health guidelines on safety precautions and social distancing. Easton School will work in partnership with the Kittitas County Health Department and make accommodations as new guidelines are established and revised. Vaccinations or Exemptions are required for all staff by October 18, 2021. Face masks are required for all students, staff, and parents/guardians while at Easton School. In addition to wearing masks, students, staff, and parents/guardians need to maintain a minimum of three feet of social distancing.

If more than one class is using a space such as the gym, the students will be monitored for a greater than the three-foot minimum for social distancing. In other words, there will be a three-foot minimum of social distancing among students and staff within the gym.

Easton School staff will wear masks at school and will maintain social distancing from one another of a minimum of three feet. This would include face-to-face conversations with other staff members and during staff meetings where groups of staff members are together.

Transportation:

As students board the school bus, they will have their temperatures checked by the monitor mounted inside the door. Students presenting with a fever or COVID-19 symptoms will not be allowed on the bus and parents/guardians will be contacted. Family members will be seated together and social distancing will occur as much as possible. Windows on the bus will be opened, weather permitting.

Food and Nutrition Services:

Breakfast and lunch will be provided daily for all students. Lunch will be staggered by each classroom 11:00-11:30 K-1, 2-3; 11:15-11:45 4-5, 6; and 11:56 – 12:26 secondary classes, with students socially distanced in the multi-purpose room. Supervisors supervise and clean up during, between and after lunch periods.

Cleaning and sanitizing:

Easton School is cleaned and sanitized daily using products that are in compliance with the DOH criteria for safety in response to COVID-19. The library is set up as an alternative site to serve as an auxiliary classroom in case it is needed due to a classroom exposure related to COVID-19.

Secondary students clean their learning spaces before leaving the classroom, with approved cleaning wipes. Hand sanitizing stations are available in various locations in the hallways and each classroom has a space available sanitizing, as needed.

Entry to Easton School:

Staff will enter and exit Easton School at one of the following doors:

- The main door near the front office. This will be the primary access for the office staff and those who park at the front of the school
- The north door in commons area. This will be the primary access for the secondary teachers, specialists (speech therapist, occupational therapist, school psychologist), cook, custodians, and maintenance supervisor.
- The east door in the elementary wing. This will be the primary access for the elementary teachers, paraprofessional and staff who use the East parking lot.

Face masks must be worn while in the building. Everyone will complete the health screening process (attestation) yearly. Staff will take their temperature. If a staff member has a fever, or has signs or symptoms of COVID-19, they will promptly leave the building and make contact with the front office by phone for next steps. While in the building, staff will continue to wear their mask around others and maintain a social distance of three feet or more during transitions.

Student Arrival:

Doors open when the bus arrives or at 8:00 am (in case of inclement weather) for students, with teachers opening their doors. Face masks are given to any student who “forgot” theirs for the day. Students are spaced three feet apart as they go down the halls. Students will enter and either go to the gym or to eat breakfast.

The Elementary Students will use lockers spaced three feet apart (in turns) and go into classes for hand washing/sanitizing and seats that are three feet apart. Face masks will be worn appropriately over the nose and mouth. Teachers are visible in hallways to help monitor spacing and mask wearing.

For Secondary Students hand washing/sanitizing occurs in classes. Students clean their own spaces-tables and chairs with sanitizer at the end of each class period. Students are released spaced apart by at least three feet. Teachers are visible in halls to help monitor the distances while in transit. Face masks are worn appropriately over the nose and mouth. Lockers will not be assigned to students until further notice.

Families/Guests:

Families and guests will use the doorbell at the front of the school, and will be addressed outside via the intercom. If necessary to enter the building, they will be screened for COVID-19 symptoms via the temperature check and health attestation form. Only fully masked parents and guests/volunteers may enter the building. Please plan on dropping off and picking up your student outside of the building from day one.

Definition of Instruction/Learning Models:

For the 2021-22 school year, Easton School is planning for the traditional school model of in-person, face to face instruction at the Easton School campus. At the secondary level (grades 7-12), lessons will be uploaded into the Schoology LMS system for access by all students. At the lower elementary level (K-3), students will work primarily with hands-on materials and will have some access to lessons within Schoology. Students in grades 4-6 will have a combination of hands-on and

lessons accessed via Schoology to complete during the school day. There will be no new material presented in Schoology without first being presented in the classroom. (School closure day is the exception.)

Face-to-Face Instruction: Instruction occurs in-person and is the traditional model of school.

Remote Instruction: Synchronous and asynchronous instruction that is provided online.

If it becomes necessary to return to a remote (online only) or hybrid (combination of face to face and remote) learning environment, due to health or safety concerns, instruction will be provided online via the following formats:

- ***Synchronous:*** Instruction/learning that occurs live or online and in real-time. Teachers and students are working together at the same time, in whole-group or small group classroom settings, using the ZOOM platform, if online.
- ***Asynchronous:*** Instruction/learning that happens independently - may be totally online via pre-recorded video lessons, independent reading, writing, math practice, teacher assigned lessons within Schoology, other online learning programs.

“SNOW DAYS”:

Inclement weather and/or road closures may cause Easton School to close without warning. Communications will be sent out to families and staff and “remote” learning will occur via lessons provided within Schoology so the day can be counted as an instructional school day. Teachers may also offer additional Zoom sessions and will provide students with the link. This may need to be adjusted if the power is out to the entire district.

Teaching and Learning at Easton School:

Easton School operates in a traditional model, providing in-person, face to face instruction five days a week according to the following schedule for all students:

- Monday - Thursday 8:25 am - 3:05 pm
- Friday 8:25 am - 1:00 pm (Early release schedule to allow for professional learning for teachers from 1:00-3:30 pm).

Elementary classrooms operate in a multi-grade level looping model (two grade levels per teacher) determined by the size of the classroom cohorts.

Secondary students take seven classes per day plus an Advisory period. Due to early release Fridays, classes alternate each week as follows: 1-2-3-4 and 5-6-7-Advisory/ASB Activity on a rotating basis each week.

Attendance:

Attendance is a critical building block for student learning. Parents please let the office know if your student is going to be absent for the day or part of the day. If students are not present, they cannot engage in learning. Attendance is a powerful signal and leading indicator of equity. It can signal when students might need additional support and areas for system and school improvement. Chronic absenteeism impacts all students—no matter their age. Easton School is required to file truancy petitions for students with 7 unexcused absences in a month and 15 unexcused absences in a year. In addition, the school will contact families of absent students daily via school messenger and send letters home as required for any type of absence. It is the family's responsibility to contact the school if a student is absent.

Learning Management System:

Easton School utilizes Schoology, a Learning Management System where teachers upload curriculum, videos, learning activities, track grades and communicate with students and families. Schoology is beneficial for classroom instruction as well as for students who are absent. Students are expected to log into Schoology to access instruction and communicate with their teachers. Parents/guardians will receive Schoology account information and are expected to check on student progress regularly. The communication portal will be utilized for connecting with teachers and for providing school updates.

1:1 Computers:

Easton School provides Chromebooks for use by each student. These devices were made available for purchase through the Capital Project Levy that our community voted to approve in 2019. Students are expected to bring their charged computer to school with them each day. Chromebook insurance is available for purchase by families.

Hotspot Connections:

Some Easton students do not have a good internet connection at their home due to location or signal strength. Easton School District has purchased 25 Verizon jetpack mobile hotspot devices to help students who do not have good internet connection at their homes. We are currently partnered with two local organizations; Shoemaker Foundation and the Suncadia Foundation, to share the expenses of the devices and the monthly fees to help students and their families with greater access to the internet.

English Language Learners:

Students will continue to receive access to materials that support English Language development and will receive instruction that is tailored to their proficiency level. Bilingual support will be provided by teachers using Guided Language Acquisition Design (GLAD) strategies with bi-lingual paraeducator assistance, as needed. Translation support is available by request in the office.

Special Services:

Special education staff will examine the effects of COVID-19 on the special education and related services provided to students. Regular testing and progress monitoring determines student progress toward identified IEP goals. New IEP goals are written annually to determine academic skills needed and to provide support in coordination with the general education classroom teacher. All decisions are determined by the student's special education team which includes the special education case manager, student, classroom teachers, parents/guardians, and any specialists. Parents/guardians are encouraged to contact the Special Education Director or their child's teacher if they have a concern or would like to make a referral for special education services.

Highly Capable:

Highly capable students will be provided opportunities to advance and excel in their coursework based on the results of district-wide assessments, classroom-based assessments, and/or the recommendation of their teacher. Some students excel in certain subject areas (math, reading, science, etc.) or in all subject areas, and would benefit from more rigor and more challenging coursework. These

students will be provided opportunities to accelerate their learning in order to help them achieve their full potential.

Counseling and Social-Emotional Needs:

Parents/guardians and staff are able to make referrals to the school counselor and/or to the counselor from Comprehensive Mental Health if they become aware of a student struggling with social, emotional, or mental health issues. A Mental Health Counselor will be on campus at least weekly to support student needs. Social emotional learning (SEL) resources will also be shared with students and their families. Staff will receive professional development on social emotional learning, infuse SEL content and strategies into instruction and will continue to monitor student needs, communicate with families, and make referrals, as necessary.

Academic Support:

Teachers will communicate student growth and progress with families multiple times before year end and identify strategies to prepare their students for continued success. In addition, all K-11 students participate in an assessment via iReady for Reading and Math. These results will serve as a baseline of skills, moving forward. Students will use this assessment platform three times next year, in September/October 2021, January 2022 and early May 2022 to assess student growth in Reading and Math. Personalized instruction will be targeted based on a student's needs and will occur within the classroom and with intentional tutoring support, as needed. iReady is also an OSPI-approved Dyslexia screening tool.

Professional Development:

Professional development for staff is key to improving instruction. Each Friday, students will be released early at 1:00 pm to allow for a two and one-half hour period of time each week for professional learning. Staff will continue to enhance their knowledge and use of the Schoology system and as well as participate in school-wide assessment and planning teams, known as PLC's (Professional Learning Communities) and district training that meet student learning needs and staff personal growth plans.

Safety Training and Orientation:

All staff will complete Safe Schools modules for health, medical and safety training, prior to the start of the school year, as required annually. COVID-19 awareness and prevention training will be provided in-person by the school nurse. Hands-on instruction will also be provided by our school nurse and/or EMT for required medical modules and PPE, handwashing, sanitation, and emergency procedures.

Teachers will model school safety procedures to students for emergency drills, COVID-19 precautions, handwashing, social distancing, and how to safely communicate with students and adults. Annual training on suicide prevention, bullying, cyber-bullying and internet safety will also be provided to all staff and students via Safe Schools modules and/or classroom instruction.

Substitute Teachers:

Substitute teachers will complete a safety orientation prior to working at Easton School by completing Safe Schools modules and learning about the safety and flow patterns used by students and staff. Teachers will provide substitute teachers with an overview of the learning targets, assignments, safety plans and lesson plans for each class. In accordance with Policy 5610, substitute teachers with a current teaching certificate will be contacted first for any substitute teacher assignments. Substitutes holding emergency certification may be assigned work when the list of substitutes who have a current teaching certificate is exhausted. Substitutes will be provided opportunities for professional development, including training in the utilization of the Learning Management System (Schoology) and other instructional supports, along with our teaching staff. Substitute teachers must meet all of the current K-12 vaccination and/or exemptions required by the state.

Student Flow Patterns During School:

Elementary Recess:

Outdoor recess is encouraged - weather permitting, to allow for a mask break (Social Distancing of Three feet is still required). Indoor recess is in the gym with separate equipment managed by each classroom teacher. Face masks are kept on during inside recess and social distancing is monitored for three feet or more.

Teachers monitor their own students to and from recess. Handwashing is completed upon return to the classroom.

Morning Recess Schedule:

10:00 am – 10:20	K-1 Houle
	2-3 Kretschman
	4-5 Coburn
	6 Allenbaugh

Teachers will monitor their own recess schedule. Teachers may choose to provide afternoon recess outside at their own discretion. (Contact the Principal)

Lunch Release:

Elementary teachers will accompany students to the lunch room, entering at the center door of the multi-purpose room. Students are spaced at tables six feet as permitted by building capacity from other students and lunchroom staff monitor serving and clean up. When students are finished eating, facemasks will be on. After lunch, students will be released as a class to their teacher.

Secondary teachers will release students according to a staggered schedule and will monitor the hallway to make sure students remain three feet away from their peers while in line. Students enter at the north door of the cafeteria to collect their meals and are then seated at tables six feet from their peers. Lunchroom staff will provide and monitor an outside break for interested students when most students have finished eating. Students will wear face masks when finished eating.

End of Day Release:

Elementary teachers monitor students at their lockers in a staggered manner to assure social distance. Students return to the classroom from their locker and will be released as a class with the teacher leading them down the hall and exit the building where they can meet their ride or walk home. K/1 and 2/3 teachers walk their students out the door at 2:57, 4/5 and 6 at 3:00, 7/8 at 3:02 and HS 3:05.

All students are monitored by staff in the hallways to ensure three feet distance.

***Please see Appendix A, Appendix B, and Appendix C below for further health and safety guidelines.**

Appendix A

Health and Safety Requirements

Vaccinations

- All staff must be completely vaccinated by October 18, 2021
- Medical or Religious Exemptions must be completed by October 18, 2021
- If neither is received by October 18, 2021, the staff member will be terminated as per proclamation 21.14.1

Cloth face coverings

- All staff, students, parents/guardians, volunteers, and guests must wear a two-ply, or more layers, face mask coverings at school.
- If there is a medical condition that prohibits a person from wearing a mask, there is a form that must be filled out by a health care provider, and then approved by the Kittitas County Health Department.
- Clear face shield with a drape should be considered with speech therapy or in situations where learning is significantly inhibited by a cloth mask that covers the teacher's (or speech therapist's) mouth.

Hygiene practices

- Students and adults will wash their hands:
 - When they arrive at school.
 - Before meals or snacks.
 - After going to the bathroom.
 - After nose blowing or sneezing.
 - Before leaving to go home.

If soap and water are not readily available, alcohol-based hand gel with at least 60 percent alcohol will be used. Hand sanitizing stations are available in every hallway, and every classroom, at all entry doors and in the gym.

Health screening

- All staff and students will be checked for signs of illness at entry each day and will have temperatures taken prior to boarding the school bus or entering into the building if a non-bus rider.

- A completed health attestation is required to be turned in for each student for the entire year. Staff will complete a health attestation for the year. Staff will take temperatures at the door of entry each day.
- People who do not pass the health screening will be sent home and appropriate contact made to the parent and/or public health department.

Cleaning and disinfecting

- Increased cleaning, sanitizing, and disinfecting of the school occurs on a daily basis, following CDC guidelines.
- If groups of students are moving from one area to another, cleaning will happen before the new group enters the area.

Stay home if sick or exposed to COVID-19

- Staff, students, and parents/guardians will be asked to stay home if they have symptoms of COVID-19 or have been in close contact with someone with COVID-19. Quarantine lasts 14 days from exposure or seven days with a negative COVID-19 test on day seven.
- Information will be coming home about pre-approval for testing students.

Separate those with symptoms

- If someone develops symptoms while at school they will be separated from others and sent to the school's Sick Bay and not the office.
- Teachers will call the front office to let them know they have a student with symptoms and that student is on their way down to be evaluated.
- At the Sick Bay a student will be assessed for COVID-19 symptoms, asked to keep a mask on, and possibly sent home.
- A communication plan is in place that includes staff, families, our school nurse, and Kittitas County Health.

Physical distancing

As much as possible, students and staff will maintain a three-foot distance between people while on campus except for six feet while eating.

- Movement of students will be minimized during the school day to reduce the chance of exposure.

Ventilation and outdoors

- Ventilation including windows, fans, and HVAC settings will be used to maximize the amount of outside air entering program areas, weather permitting.
- Outdoor learning and activities will be encouraged with mask breaks encouraged throughout the day.

Appendix B
Kittitas County Health Department Guidelines
Q & A

What are the social distancing expectations?

- Social distancing measures and masking of staff and students are requirements by the Washington State Department of Health to minimize the opportunity for exposure to COVID-19 in the school setting.

How will contact tracing work?

Your child's privacy and health are very important to us. If your student tests positive for COVID-19, the Kittitas County Health Department will contact you directly.

- They will ask you who your child has been around for more than 15 minutes from the date of the call minus two days before symptom development.
- These are the contacts that occur outside of the school day, and would be considered the contacts potentially exposed to COVID-19. These contacts would be notified of potential exposure by the Kittitas County Health Department.

If my child tests positive, who in the school district will find out?

- Your student's name will not be released by the Kittitas County Health Department or Easton School to the public.
- The Kittitas County Health Department will notify the school nurse and the superintendent of Easton School District to quickly identify exposure lists.
- The school nurse and superintendent of Easton School will be working closely with the Kittitas County Health Department to help maintain the privacy of staff and students and to help maintain the health and safety of the school this coming school year.

Other students in my child's class got sent home but my child did not, can I find out why?

- The Kittitas County Health Department will notify you directly if they think your child has been exposed to someone who is COVID-19 positive. If your child is not symptomatic, he/she can continue to come to school. If your child develops symptoms of COVID-19 at any time during the school year, please quarantine your child at home and contact their doctor to get tested.

The school nurse sent my child home for a sore throat but it is not COVID. Why do I need to keep him home for 10 days?

We understand that the symptoms for COVID are also the symptoms for many viral illnesses that children get throughout a school year. If you believe that their symptoms are because of another viral or bacterial condition, we will require a doctor's note stating that their symptoms are non-COVID-19 related AND your student is fever free for 24 hours.

My child had a fever of 100.0 and was sent home.

Your child must be fever-free for 24 hours without the use of fever reducing medication. If your student develops other symptoms such as a cough or sore throat, your child must stay home for at least 10 days since the start of symptoms or 24 hours since recovery AND a health care provider has certified that the student does not have suspected or confirmed COVID-19.

14 days? 10 days? 7 days? Why the discrepancy?

- 14 days of quarantine or 7 days with a negative COVID-19 test. This is based on the length of time it can take for symptoms to show up in your body if you have been exposed to someone with COVID-19.
- 10 days is based on the amount of time from the onset of symptoms that viral particles can be shed in your cough or sneeze and cause others to become ill. It is also the usual length of symptoms for the average COVID patient.
- If your student is still symptomatic on day 10, they will be required to stay home per the Washington State Department of Health until symptoms have improved or they are 24 hours fever-free.

Appendix C

Guidelines for suspected cases of COVID-19

Returning to school after having suspected signs of COVID-19

- A staff member or student who had signs of suspected or confirmed COVID-19 can return to the program when:
 - Fever-free for 24 hours. This is defined as no fever without the use of medications and improvement in respiratory signs like cough and shortness of breath; AND
 - At least ten days have passed since signs first showed up; OR
 - It has been at least 24 hours fever-free and a health care provider has certified that the student or staff member does not have suspected or confirmed COVID-19.
- If a person believes they have had close contact to someone with COVID-19, but they are not sick, they should watch their health for signs of fever, cough, shortness of breath, and other COVID-19 symptoms during the 14 days or quarantine for 7 days, with a negative COVID-19 test on day 7. They should not go to work, child care, school, nor be in public places for 14 days if no test is taken or 7 days with a negative test.

When someone develops COVID-19 symptoms at school:

- If a student or staff member develops signs of COVID-19 at school, they will be separated away from others, with supervision at a distance of six feet, until the sick person can leave. While waiting to leave school, the individual with symptoms should wear a cloth face covering in the Sick Bay area. The area where the symptomatic person waited will be aired out, cleaned and disinfected after they leave.
- There is a designated area where sick students can be separated until they can be picked up by an authorized person.
- If a student is diagnosed with COVID-19, their family will promptly notify the school.
- Staff will notify the school if they have been diagnosed with COVID-19.
- Kittitas County Public Health will advise the district on next steps, including the need for other students or staff who were in close contact to self-quarantine.

Procedure for health exclusion and return to Easton School:

The following describes the procedures for health exclusion from Easton School and returning to Easton School following a health exclusion.

The purpose of this procedure is to provide health exclusion guidelines that have been developed in partnership between Kittitas County schools and the Kittitas County Public Health Department. These guidelines have been carefully considered to address and promote the safety, health, and welfare of our community. These procedures are subject to change in accordance with circumstance and public health orders. ***We ask that students, parents/guardians, and staff keep the Easton School informed of illness-related absences and/or COVID-19 diagnosis or exposure.*** Please contact the Kittitas County Public Health Department with any questions or concerns at 509-962-7515.

Symptoms and conditions requiring exclusion from Easton School:

- Headache from an unknown condition

- Fever or fever-like symptoms.
 - Temperature above 100.0 F or with or without the presentation of fatigue/body aches/chills/rigors.
- Respiratory symptoms.
 - Cough, congestion, runny nose, sore throat, shortness of breath not appeared to be related to allergies or asthma.
- Gastrointestinal symptoms.
 - Diarrhea, vomiting, or severe nausea.
- New unexplained loss of taste or smell.
- Students or family reports or has been notified by the Kittitas County Public Health Department that they have been in close contact with a positive COVID19 case.

Other conditions requiring exclusion from Easton School:

- Confirmed non-COVID viral infectious disease with fever.
 - Example: influenza or rhinovirus.
- Contagious infections requiring antibiotic treatment.
 - Example: strep throat or pink eye.
- Undiagnosed, new, and/or untreated skin rash or condition.
- Doctor's note requiring an individualized plan of care to stay home due to medical concerns.

Procedure for return to school following COVID-19:

- If presenting with COVID-19 symptoms, please get the child tested for COVID19 and/or provide a doctor's note for other treatment-specific guidelines.
- If you choose not to test, your student can return when it has been at least 10 days from the start of symptoms.
 - OR 24 hours after recovery if fever free and symptoms have greatly improved, or a health care provider has certified that the student does not have suspected or confirmed COVID-19.

- If notified to self-quarantine due to a close exposure to a COVID-19 positive case, stay home and monitor for symptoms of COVID for 14 days if no test is taken or 7 days, with a negative COVID-19 test.
- If negative for COVID-19, please remain home for 24 hours, symptom-free without the use of medication. Please reconsider testing if symptoms worsen.
- If positive for COVID-19, the student must stay home for 10 days minimum and return when symptom-free for 24 hours, without medication and/or is released by Kittitas County Public Health Department.

Returning to school following other conditions:

- If confirmed the student has non-COVID viral illness, please provide a doctor's note for returning to school.
- If students are fever-free, without the use of medications, for 24 hours.
- After the first 24 hours of various antibiotic treatments for contagious infections (i.e. strep throat, pink eye, etc.).
- If a doctor's note is received, requiring an individualized plan of care for the student to stay home due to medical concerns, as specified.

Initial Plan Summary for September 1, 2021 Submission:

The information provided in this initial plan is subject to change, based on updates to the health and safety guidance provided by the Washington State DOH and the Kittitas County Department of Health. Input provided by staff, students, families, and community members may also serve to enhance this plan in support of the health, safety and future success of the students at Easton School.

Reviewed by Rachel Henderson, Julie Miller, Melissa Sandby, Joe Bufi, Marilyn Fudge, Jackie Tate, Jenny Jensen, Steve Jensen and Tim Berndt on August 30, 2021