

The following items are supplies you will need:

Homework Supply Kit For Home

- School box, cardboard box, or tackle box to hold supplies
- Pencils
- Pencil sharpener
- Scissors
- Glue sticks
- Crayons, markers, or colored pencils

For The Classroom

- 10 glue sticks
- Comfortable headphones or earbuds for iPads (Please label with your name.)
- 2 boxes of Kleenex
- 2 sets of dry erase markers, low odor
- 2 sets of markers
- 1 pair of gym shoes to remain at school. They do not have to be new, just have clean soles. Velcro types work the best.
- One child-size backpack for daily folder (that I will provide), student work, and lunchbox
- 1 motivated child eager to learn in a “wobble ‘em, giggle ‘em, and gross ‘em out” environment!

School begins on Wednesday, September 6<sup>th</sup> at 8:25 AM. Upon arriving to school on the first day, you will need to find your cubby in the hall to place your backpack, jacket, and gym shoes. If you are having “cold lunch”, place your lunch box in the black milk crate located outside the classroom door. When you enter the room, please be sure to complete the “After School” chart so I am clear about your after school travel plans. The class supplies will be collected in the room. Contact the front office if you have questions regarding bus transportation. Finally, please be sure to submit updated or completed enrollment and immunization forms.

I look forward to working and learning with you! Enjoy the last few weeks of summer!

Warm regards,

*Mrs. Becky Houle*

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Dear Houligan and Family,

Welcome (or welcome back) to Easton School! I am looking forward to a new and exciting year filled with exploration and discovery. Our class is a Kindergarten and First Grade combination with 13 students currently enrolled. First Grade Math, however, will continue to be taught by Ms. McCoy. I am very excited for the upcoming school year to begin!

The motto for our K-1 class is “We work together. We’re a team!” The class expectations are centered on our motto and are as follows: “As team members we are respectful, make good choices, and solve our own problems.” “Class Dojo” is the reward system for following expectations. Each Houligan has a profile-complete with his or her own avatar- to which the teacher (or other staff members) can assign positive or negative points (or “dojos”) throughout the day. If a Houligan earns at least 10 dojo points by Friday, then he or she earns a prize! Children are apt to make mistakes so I believe reminders are in order. However, if the misbehavior becomes chronic, excessive, or threatening, the child will be escorted to the office and parents will be notified. Class Dojo also connects teachers, parents, and students who use it to share photos, videos, and messages through the school day. I will send Class Dojo invitations home to parents via email and/or paper so you can download the free app.

At the beginning of every month, you will receive a calendar in your folder (provided) that will be taken home daily. The calendar is an additional form of daily communication regarding classroom behavior. You will receive a sticker for positive team member days. If, however, excessive misbehavior or time-outs occurred, they will be noted in the calendar space. This calendar system is a wonderful opportunity for reinforcement of good team member behavior at home. Scholastic Book fliers will be sent home monthly. This is a wonderful way to enhance home libraries, but is by no means mandatory. Checks or money orders are the accepted methods of payment for the Scholastic Book materials— please, no cash.

Your progress will be documented four times a year on a report card. Families can monitor daily grades using the Skyward System link on our school website ([www.easton.wednet.edu](http://www.easton.wednet.edu)). Usernames and temporary passwords can be obtained from the front office. Assessment tools used to monitor growth include the AimsWeb Standardized Assessment Tool, the Engage NY Math Module Assessments, McGraw-Hill Reading Unit Tests, student work, teacher observation, finished projects, and one-on-one interviews. Parent/teacher conferences will be held the afternoons of October 25<sup>th</sup> and 26<sup>th</sup>, and March 28<sup>th</sup> and 29<sup>th</sup>.

For the first week of school, we will not be on a set schedule. I would like to give everyone time to relax and feel comfortable in the room, with each other, and with myself. The doors of our building open at 8 AM. After the first week of school, kids will put on their gym shoes and head to either the gym or cafeteria for breakfast. Class will begin promptly at 8:25. Students who arrive late will need an admit slip from the front office. Having to delicately balance two grades of instruction means a tight ship must be run. Students who arrive late risk missing key instruction and learning concepts. I encourage parent involvement as long as it does not negatively impact the learning process or student behavior. I would, however, like to ask for the first two weeks alone with the class. This will be a wonderful time to establish rapport, trust, and team building. The door to the classroom is always open to parents before and after school whether it is to ask questions, provide suggestions, or to just talk about how things are going.